Literacy

Fables (week 1 and 2 only) -sequencing events, finding the meaning, direct speech, understanding of statement, question, exclamation and command, learning to understand the past and present tense using the progressive form of verbs, learning how to use subordinating and co-ordinating conjunctions to join clauses within a sentence and eventually planning and writing their own fable.

Read write inc-

Recapping on phonics with plenty of emphasis on reading and incorporating writing.

<u>Music</u>

'Sounds interesting' - exploring sounds:
Recognising different sound sources
Exploring and controlling instruments
Exploring expressive use of sound
Using sounds to illustrate a poem and a
story

History

Exploring the lives of Florence Nightingale, Mary Seacole and Edith Cavell and how they contributed to national and international achievements in the context of finding out how they improved nursing.

Science

Uses of Everyday Materials
Identifying uses
Identifying materials in the local environment
Comparing suitability
Changing Shape
Recycling
Discovering new materials

Religious Education

Some objectives from year 1 will

be revisited for each of these

Numeracy

The 100 square

Addition and Subtraction

Place Value

topics.

What are our special books and why are they special?
The Bible: content, layout, stories and

variety.

Mary Jones and her Bible.

<u>P.H.S.E</u>

Get heartsmart-an introduction to our heartsmart scheme.

<u>Topic Web</u> <u>Year 2, Autumn 1</u>

Art/D.T.

Painting-responding to the work of both Wassily Kandinsky and Anthony Frost by colour mixing and a variety of painting techniques.

<u>Preparing for Turtle Logo</u>

Moving forward and making turns
Half and Quarter turns
Right 90 and left 90
Completing Algorithms
Command Abbreviations
Creating, testing and debugging an algorithm

P.E.

REAL P.E. -balancing