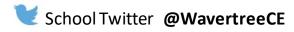
## **Please Remember:**

- -Reading Book on Weds
- -Swimming Kit on Wednesday
- -Spelling Test on Friday
- -Wear PE kit on Friday
- -Half Term 1 finishes 21st October
- -INSET Friday 22<sup>nd</sup> October
- -Half Term 25<sup>th</sup> October 29<sup>th</sup>

October

-Half Term 2 starts Monday 1<sup>st</sup> November



School website updated regularly: wavertree.liverpool.sch.uk

## **Contacts:**

Wavertree CE School
Rose Villas
Wavertree
Liverpool
L15 8HJ
0151 733 1231

### **Concerns:**

If you are worried about your child or their schooling, please make an appointment to see myself, Mrs Brooksbank or the School Nurse.

# Class 6

## Wavertree CE School

Miss Vaughan
Mr Durie
Mrs Makepeace

## **Half Term One**



### English – Migration and Movement

The Unforgotten Coat by Frank Cottrell Boyce – narratives, journals, diary entries, explanations, dialogues & non-chronological reports (3 weeks)

The Arrival by Shaun Tan – letters, list of rules, character descriptions, longer stories, diaries, short play scripts, short report and guides (3+ weeks)

#### **History – Ancient Benin**

Children will study the location of the ancient Kingdom of Benin & how it came to thrive, what the people there believed in & how they showed this in their artwork. Children will study the western attitudes towards African civilisations, comparing achievements, oral tales & artefacts of ancient Benin to those in Europe at the same time. The children will also learn about the story of Eweka & discover how European invaders threatened the civilisation of ancient Benin.

#### **Art - Painting**

Children will compare and comment on the work of Cubist painters and use techniques of combining and organising images to produce work in their style. They will be able to apply different techniques using colour and understand the ideas and approaches different artists use in their work.

#### <u>Computing – Spreadsheets</u>

Children will be given an understanding of spreadsheets and how they can be used. Children will learn skills in formatting and entering specific formulas & investigate skills in using the spreadsheet to solve specific problems. Pupils will design their own spreadsheet, with ideas and direction provided for particular purposes.

#### Science – Living Things and their Habitats

Children will study the classification of living things, including micro-organisms. They will sort animals into groups based on their similarities and differences. They will learn about micro-organisms and conduct an investigation into the growth of mould on bread. The children will put their learning into practice by creating a field guide to the living things in their local area, showing how and why each one is classified.

## <u>Curriculum Web</u> Year Six Half Term 1

#### PE – Cognitive Learning Focus & Swimming

Children will be exploring a variety of coordination and agility skills in order to develop:

- \*methods to outwit opponents
- \*recognise and suggest patterns of play which will increase chance of success
- \*have a clear idea of how to develop own and others' work

Swimming: To enhance water confidence by developing strength and stamina of a variety of strokes.

#### Music – Happy

Children will listen to and appraise the song Happy and other songs in different styles about being happy. During musical activities, children will learn and/or build on your knowledge and understanding about the interrelated dimensions of music. Children will perform and share as they progress.

#### Maths

Week 1 - Assess & Review

Weeks 2 – 3 Number: Place value

Weeks 4 – 8 Number: Addition, Subtraction,

Multiplication & Division

#### PSHE/RSE - Get Heartsmart

Children will learn that the life of our heart affects the whole of our life, & that what we put into our hearts will affect what we put our hearts into. It is about self-mastery & taking ownership of the decisions we make.

#### French

The children will continue to receive specialist teaching.

# Religious Education – Life as a journey and pilgrimage

Children will be given an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. Enable pupils to begin to understand the concept of undertaking a religious pilgrimage.