

## English

Children will continue to access the Read, Write Inc. Programme in small groups appropriate to their level. The children are making fabulous progress in their reading.

## PHSE - Heartsmart

This term we will be looking at 'Too much selfie isn't healthy' - we will be thinking about loving others, working as part of a team and using good listening skills but most importantly loving ourselves.

## P.E - Real P.E

### **Dynamic Balance: On a Line.**

1. Walk forwards with fluidity and minimum wobble.
2. Walk backwards with fluidity and minimum wobble.

### **Jumping and Landing:**

1. Jump from 2 feet to 2 feet forwards, backwards and side- to-side.

### **Static Balance: Stance.**

1. I can stand on a line with a good stance for 10 seconds.
2. I can stand on a low beam with a good stance for 10 seconds.

## DT - Fabric Faces

This half term we will be exploring fabric, joining fabrics and creating face shapes and templates.

## Science

### **Everyday Materials**

Identify and name different materials.  
Knowing the difference between an object and what it's made of.  
Describing the properties of everyday materials.

Identifying which materials have certain properties.

Performing a test to find out the best material to make an umbrella.

Sorting materials

## Curriculum Web Year 1, Spring 1

## Religious Education

Jesus was Special

Friendship and the 12 disciples

The calling of the disciples

The stilling of the storm

The feeding of the 5,000

Jesus turns water into wine

## Maths

Addition and Subtraction  
Place Value (within 50)

## Computing

Programming with Scratch Junior

Describing and using instructions to programme a character to

- grow and shrink
- move at different speeds and distance

Making a sequence of instructions

Create a recorded sound

Create sequences of linked instructions

## Music

How does music make the world a better place?

We will be looking at finding and keeping a steady beat.

## History

Great Explorers - learning about the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. We will compare the historical periods in which they lived and discuss what makes a person historically significant.