

## Contacts:

### Please Remember:

- Reading Book on **Monday**
- P.E. kit on **Tuesday**
- Swimming kit on **Wednesday**
- Homework on **Thursday**
- Spelling Test on **Thursday**

Mrs Haigh will be the class teacher every Thursday afternoon and Mr Durie all day Friday.



Wavertree C. of E. School  
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[www.wavertree.liverpool.sch.uk](http://www.wavertree.liverpool.sch.uk)

## Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.



Class 3

Wavertree C. of E.  
School

Mrs Hoare  
Mr Durie  
Mrs Mac  
Mrs Haigh



We regularly tweet what's happening in school so please follow us:  
**@WavertreeCE**

### English

The children will study texts on the theme of Overcoming Adversity:

\*Sparky by Jenny Offill

The children will explore the concept of irony and subtle characterisation by being 'Reading Detectives' to infer and deduce ideas from careful authorial choices. They will write a response to the text from their own viewpoint after discussing the concepts of double-meanings, subtle humour and accepting someone for who they really are. The sequence concludes with the children writing an own-version narrative.

\*Black Dog by Levi Pifold

The children will identify the structure of the text and look at the issue of the size of the dog and how it relates to fear and worry. They will write their own story with suspense based on a fear they might have using the structure of Black Dog.

### PSHE - Don't Hold onto What's Wrong!

The children will learn how to process negative emotions, disappointment and hurt. 'Don't Hold onto What's Wrong' means choosing to forgive, leaving the pointing finger in our pocket and accepting that we too need grace just as much as we give it away. Everyone makes mistakes. Don't demand perfection, instead celebrate progress, that's what love does.

### P.E.

**Swimming:** We will be swimming at the Wavertree Aquatics Centre.

**Real P.E:** Children will:

\*Strike a ball with alternate hands in a rally.

\*Kick a ball with the same foot.

\*Kick a ball with alternate feet

\*Roll 2 balls alternately using both hands, sending 1 as the other is returning.

### Science - Scientists & Inventors

This unit will teach the children about famous scientists and inventors linked to the Y3 science curriculum. They will learn about the men and women who risked their lives to find new plants, and will design their own new plant. The children will learn about Marie Curie and her work on radiation. They will find out about William Smith and how he learnt that the fossils found inside rocks can be used to tell the age of the rocks. They will learn about Inge Lehmann, the woman who discovered that the Earth's core is solid.

## Curriculum Web Year Three Half Term 4

### French-Animals & Home Environment

Say what their pet is & describe a pet/ animal colour, size, personality. Read and show understanding of animal descriptions. Write and say simple animal descriptions using a model/copywrite and reorder words to form q.u.s.

### ICT - Word Processing

This unit is aimed at teaching basic word-processing skills to children. In this unit, children will learn to use various features for formatting text. It also focuses on some important computer skills and introduces children to screenshots and the Snipping Tool, and secure use of passwords.

### History-Persia and Greece

The children will learn about:

- King of Kings
- Persian Empire
- Greek City States
- Greek Gods and Goddesses
- Greek Language and Iliad
- Greek Persian Wars

### Maths

Topics covered this half term are:

- Length and Perimeter
- Fractions

### Geography - Agriculture

The children will learn about:

- What is agriculture?
- Arable Farming
- Pastoral Farming
- Changing Landscape
- Food affect Farming
- Sheep Farming in Wales

### R.E.- Easter: Joy, Sadness, Joy

We will be looking at the Easter story and how it was a mixture of joy and sadness. Emphasis will be on Holy Week, from Palm Sunday, through Good Friday and Easter Sunday.

### Art - Printmaking

The children will use rollers to produce work using different marks and to produce mono-print designs on different surfaces. They will reflect on and record what they have achieved and observe and comment upon their own work and that of others. They will be able to adapt and improve their own work according to its purpose. They will understand the idea of repeat patterning and produce work using a plasticine stamp.

### Music

How does music help us to get to know our community?

This Unit of Work celebrates a wide range of musical styles linked to community.