

## Literacy

### The Great Fire of London

This is a two-week sequence for *The Great Fire of London* by Emma Adams and James Weston Lewis, in which the children explore London in the present and the past, through the story of the Great Fire of London. Children compare the London of today and the London of 1666, using past and present tense. They explore the cause of the fire of London through interviewing the baker, planning and recording appropriate questions, and design safety posters using imperative verbs to write commands. They then write diary entries from the point of view of the cat that Samuel Pepys saw being rescued from the ashes, drawing on the skills and knowledge they have practiced during the unit.

### A Walk in London by Salvatore Rubbino

Children read the book *A Walk in London* and create a local version of 'A Walk in Wavertree' using two styles of writing, recount and information. Initially, they will focus on the recount. In the final part, they will merge styles of writing to create a new guide for the chosen area. All of this will be a response to a letter received from a local councillor asking the children if they can come up with a better guidebook, or new guidebook for the place in mind. Finally they will publish their outcomes and present to one another in the class.

## Computing

### Using the Internet

Searching the internet using one word and to find information suitable for children.  
Follow links to another webpage.  
Create content for an online blog.  
Using a camera to take safe photos to use online.  
Posting positive comments and responses on a blog

## Science

### Living Things and Their Habitats

Living, Dead and Never Alive  
Local Habitats  
Microhabitats

## Curriculum Web

### Year 2 Summer 2

## P.E.

REAL P.E. Scheme-balancing and agility skills

## Music

Reflect, Rewind and Replay

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

## Numeracy

Measurement: mass, Capacity and temperature  
Statistics

## History

London past and present  
Life in the 17<sup>th</sup> Century  
The events of the Great Fire  
How do we know about the Great Fire?  
What happened after the Great Fire?  
Writing a Diary.

## Religious Education

Where do other faiths go to worship?

What these buildings are called, their key features, and the worship that takes place there.

Use religious vocabulary to name and describe the features of a church building and other places of worship.

## PSHE

Fake is a mistake

Looking at how we are each unique, different emotions and good manners.