Contacts:

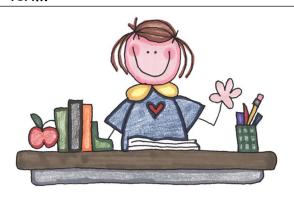
Please Remember:

- Reading Book on Monday
- P.E. kit on Tuesday & Wednesday
- Homework on Thursday
- Spelling Test on Thursday

Homework will be set on Google Classroom every Thursday - please ensure your child completes it every week

Mr Durie will be the class teacher every Friday.

Mr McGuinness, the student teacher, will continue to teach the class this half term.



Wavertree C. of E. School
Rose Villas
Wavertree
Liverpool
L15 8HJ

0151 733 1231

www.wavertree.liverpool.sch.uk

Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Mrs Brooksbank, or the School nurse.



Class 3

Wavertree C. of E. School

Mrs Hoare
Mr Durie
Mrs Haigh
Mrs Mac
Miss Williams



We regularly tweet what's happening in school so please follow us:

@WavertreeCE

English

The children will study texts on the theme of Overcoming Adversity.

*'Cloud Tea Monkeys' by by Mal Peet & Elspeth Graham

The children are exposed to range of language activities to stimulate grammatical development and reading comprehension skills. children research, plan and then write a non-chronological report on tea, the tea-trade and traditions relating to tea.

The children will also study texts on the theme of confidence and caution.

*'Jim A Cautionary Tale' by Hilaire Belloc
The children will begin by exploring a range of
scenarios and their consequences, in order to make
predictions about the contents of a number of tales.
Children then go on to read a number of these tales,
eventually innovating upon a known cautionary tale
before planning in detail.

*'The Day I Swapped My Dad for Two Goldfish' by Neil Gaiman

The children will identify the features and conventions of written dialogue and use of speech marks, demonstrate and then write dialogue. Use a playscript to identify and highlight features and then write and perform a play script. They will then go on to create an entirely new scene for a pilot for a TV show

P.E.

Real P.E: The children will perform and repeat sequences with clear shapes and controlled movement. They will select and apply a range of skills with good control and consistency.

Science - Forces and Magnets

The children will learn about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will conduct an investigation into the strength of different types of magnet.

<u>Maths</u>

Topics covered this half term are:

- Fractions
- Measurement Time

<u>Curriculum Web</u> Year Three Half Term 5

ICT - Online Safety

Children are introduced to emails. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online.

Religious Education - Jesus the man who changed lives

We will be looking at the life of Jesus and the miracles he performed.

Music

We will be exploring musical scales, and seeing how different notes can complement each other.

Geography - Extreme Earth

The children will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

Art - Printmaking

The children will use rollers to produce work using different marks and to produce monoprint designs on different surfaces. They will reflect on and record what they have achieved and observe and comment upon their own work and that of others. They will be able to adapt and improve their own work according to its purpose. They will understand the idea of repeat patterning and produce work using a plasticine stamp.

<u>PSHE - HeartSmart</u> <u>Don't Rub it in, Rub it Out!</u>

The children will learn how to process negative emotions, disappointment and hurt. Don't Rub it in, Rub it Out! means choosing to forgive, leaving the pointing finger in our pocket and accepting that we too need grace just as much as we give it away. Everyone makes mistakes. Don't demand perfection, instead celebrate progress, that's what love does.

<u>French</u>

Children will be taught by a French speaking teacher.