Please Remember:

- -Homework on Monday
- -Spelling Test on Monday
- -Reading Book on Wednesday
- -Wear P.E. kit on Wednesday & Friday

Miss McLaughlin (trainee teacher) will be teaching increasing lessons this term.

- -Thursday 27th April (Artist to work with some Year 6 children)
- -Monday 1st May (school closed)
- -Monday 8th May (school closed)
- -Tues 9th Fri 12th May (SATs week)
- -Thurs 25th May (Summer term 1 ends)
- -Fri 26th May (school closed)
- -Mon 5th June (school closed)
- -Tues 6th June (Summer term 2 starts)



Contacts:

Wavertree CE School Rose Villas Wavertree Liverpool L15 8HJ 0151 733 1231

School website wavertree.liverpool.sch.uk

Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself, Mrs Brooksbank or the School Nurse.

Year 6

Wavertree CE School

Miss Vaughan Mrs Makepeace

Summer Term 1



English – Good vs Bad

Grimm Tales for Young and Old as told by Phillip Pullman (3 wks)

Retelling from a particular viewpoint, character studies, monologues, character comparisons

Romeo and Juliet by William Shakespeare (3 wks) Real Reads version retold by

Helen Street - Diaries, letters, narratives, character descriptions, balanced argument

History – Leisure & Entertainment

Children will learn about the rise in popularity of cinema, about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier.

Art - 3D (Henry Moore)

Children will combine and organise line, shape, pattern and form to match their intentions. They will collect and select visual and other information in developing ideas for their work and record from first-hand observation directly into 3D form.

Religious Education – Ascension & Pentecost

Children will learn about The Road to Emmaus. They will know why Ascension & Pentecost are important and the impact of these events then and now. They will learn of the symbolism of the Holy Spirit.

Science – Electricity

Children will learn to represent circuits using symbols in a diagram. They will learn about Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it.

<u>Curriculum Web</u> <u>Year Six Summer Term 1</u>

PΕ

Jasmine Real PE (Physical): Children will link actions together so that they flow and be able to perform a variety of movements and skills with good body tension.

<u>Jasmine Real Dance (Physical)</u>: Children will perform a range of skills fluently and accurately in practice and performance situations.

Music - How Does Music Shape Our Way of Life?

- *How music can play a significant part in helping us get through our daily life, in improving our quality of life & in being a part of our way of life.
- *Music's psychological impact
- *How listening to music might accompany every step of someone's working day.
- *How music punctuates the important parts of many people's lives.
- *How musical artists are often role models & influencers who are admired & followed.
- *How songs that are a part of our identity & history are often very consoling & reassuring in times of need.
- *How there are many ways we can consider how music accompanies & affects our own personal journeys.

Maths

Geometry (Shape) – 2 weeks Geometry (Position & Direction) – 1 week Week 4 – SATs Maths Project – Weeks 5 & 6

Heartsmart – Fake is a mistake

Children to recognise what constitutes a positive, healthy relationship & develop the skills to form & maintain positive & healthy relationships. To recognise that they may experience conflicting emotions & when they might need to listen to, or overcome these.

French – Café

Children will: recognise & produce the names of food & drink; use adverbs in sentences about eating habits; write words for food & drink from memory; read & show understanding of a series of complex sentences using familiar café language; take part in a café role play expressing opinions; write a café role play substituting words; recognise & say prices in euros.

Computing – Film Making

Children will explore various aspects of filmmaking. They will use appropriate software in order to complete tasks such as writing a script, researching information, filming and editing.