

Please Remember:

- Homework completed by **Monday**
- P.E. kit on **Wednesday & Thursday**
- Spelling Test on **Thursday**
- Reading Book on **Friday**

Miss Bradbury will be the class teacher  
Tuesday afternoons and every Friday.



Contacts:

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Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.



Class 3

Wavertree C. of E.  
School

Mrs Hoare  
Miss Bradbury  
Miss Williams  
Miss Powell

We regularly tweet what's happening in school so please follow us:  
**@WavertreeCE**



### English

The children will study texts on the theme of Dreams & Curiosity.

\*'The Tear Thief' by Carol Ann Duffy, in which the children explore the imagery within. They create a shared-poem, explore different verb forms used in the text and then write a letter in role.

\*'The BFG' by Roald Dahl, in which the children will create diary entries as Sophie and write a new chapter/own version of what might happen before creating their own Giant story.

\*'The Tin Forest' by Helen Ward, in which the children will explore the main character and the journey he goes through. Through the sequence, children write in role as the old man, producing diary entries and wishes and also write a postcard to him. The sequence finishes with children writing a persuasive piece to encourage others to protect an area in the local environment.

### ICT - Combining Text & Graphics

This unit is aimed at developing children's graphic and presentation skills by introducing drawing as opposed to painting. It also goes on to further children's understanding of layouts using a desktop publishing application. Children will learn to draw, order, group and manipulate objects to make a picture. They will also learn to evaluate and create effective layouts, combining text and images.

### Science - Animals including Humans

We will be looking at the similarities between humans and animals. We will be looking at their skeletons, muscles and needs of diet, warmth etc.

### Music - Playing in a Band

This unit supports the children in their understanding of duration, pulse, rhythm and pitch. It considers how music relates to history, stories, our past (and our future!) and is relevant to learning topics such as cultural identity, changing ideas and inventions over time, creativity, film and TV.

## Curriculum Web Year Three Half Term 2

### Religious Education - God With Us

The children will reflect upon Christmas as a celebration of God's presence with us 2000 years ago & now.

### PSHE - Don't Forget to Let Love in!

Self-worth. The children will learn how to love and value themselves well. "You're important, you matter, you're one in a million and above all you're loved." These are messages that we all need to hear, believe and remember - because sometimes we forget.

### Maths

Topics covered this half term are:

- Addition & Subtraction
- Multiplication & Division

**Please ensure you support your child by practising their times tables.**

### Geography Mountains

- \*What is a Mountain?
- \*Mountain Ranges
- \*Why do People Live on Mountains?
- \*Living in the Andes
- \*Mountainous regions of the UK
- \*Snowdonia

### History- Cradles of Civilisations

- \*The Land Between the Two Rivers
- \*Trading, Building, Writing
- \*The Oldest Story in the World
- \*Similar Things about Civilisations
- \*Art in Ancient Civilisations

### P.E.

**Real PE:** The children will: Jump from 2 feet to 2 feet in either direction; complete a tucked jump and turn in either direction, improve their skills of jumping, landing and balancing; pick up a cone from one side and place it on the other side; sit in a dish shape and hold it for 5 seconds.

**Real Dance:** The children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.