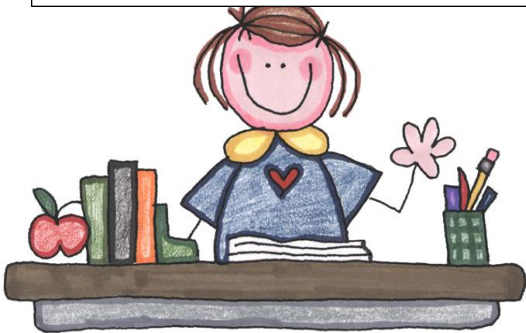


Please Remember:

- Wear school P.E. kit on **Wednesdays & Thursdays**
- Spelling Test on **Thursdays**
- Complete Homework by **Monday**
- Bring reading book every **Friday**

PLEASE BRING LAST YEAR'S READING BOOK BACK IF YOU HAVEN'T ALREADY. REPLACEMENTS COST £5.

Miss Bradbury will be the class teacher every Tuesday afternoon and all day Friday.



Contacts:

Wavertree C. of E. School  
Rose Villas  
Wavertree  
Liverpool  
L15 8HJ

0151 733 1231

[www.wavertree.liverpool.sch.uk](http://www.wavertree.liverpool.sch.uk)

Concerns:


If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.



Class 3

Wavertree C. of E.  
School

Mrs Hoare  
Miss Bradbury  
Miss Williams  
Miss Powell

We regularly tweet what's happening in school so please follow us:  
 **@WavertreeCE**

### English

The children will study texts on the theme of magic and wonder:

\*The First Drawing by Mordicai Gerstein, in which children explore the text, including exploration of the Stone Age and cave paintings.

\*The Heart and the Bottle' by Oliver Jeffers, in which the children will write character descriptions using a range of descriptive vocabulary. They will then create their own stories where a dilemma occurs and there is an emotional response.

\*Leon and the Place Between by Angela McAllister, in which the children will explore a story set in an imaginary world.

### Maths

#### Topics covered this half term are:

- Place Value
- Addition & Subtraction

### P.E.

**Real P.E:** The children will practise: Hopscotching forwards and backwards, alternating hopping leg each time; Moving in a 3-step zig-zag pattern forwards and backwards; static leg balance standing still for 30 seconds with eyes closed.

**Real Gym:** The children will practise: Maintaining good body tension and extension, coordination of body parts, changing speeds to develop fluency, practise rotation skills and work with a partner on these skills.

### French - Self, family and friends

The children will: Produce basic greetings; Ask and answer questions: name, feelings, where you live, age, what colour; Produce 1-10 in and out of order and match to digit; Say how many there are of something; Read, show understanding and match body words to images independently; Write and say body words using a model; Write body words from memory; Perform a body song; Recognise word classes and masc/fem articles; Recognise, 'ou,' phoneme

### History-Ancient Egypt

The children will learn:

\*Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture.

\*How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems.

\*Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming.

\*How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing

## Curriculum Web Year Three Autumn 1

### ICT – Programming Turtle Logo and Scratch

The children will create and debug algorithms. The children will use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the “repeat” command. These skills are then developed by teaching children to create algorithms in Scratch using a selection of blocks.

### Geography – Rivers

The children will learn:

\*The River Indus - its source, course, uses, and some of its environmental challenges.

\*How rivers get their water - the source, springs, the water cycle

\*How do rivers shape the land? The river's load. Flooding.

\* River Severn: Wildlife in the River Severn Fishing, local agriculture, pollution problems

### PSHE – Get HeartSmart

Wholeheartedness: The children will learn what it is to be HeartSmart and how we can Power ON to love ourselves and others well.

### Music- Writing Music Down

In this unit, the children are asked 'How Does Music Bring Us Closer Together?' Aside from peace and friendship, this theme is relevant to learning topics such as kindness, responsibility, charity, diplomacy. It celebrates a wide range of musical styles and focuses on musical notation. They will learn long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols.

### Religious Education – Harvest

The children will explore further the meaning and purpose of Harvest Festival celebrations all around the world, building on knowledge from KS1.

### Science – Rocks

The children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of paleontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

### Design Technology – Let's Go Fly a Kite!

This unit gives children opportunities to develop their understanding of frame structures and how they can be strengthened and stiffened. Children will discover information about a key event involving a kite that helped shape the world. Children will gain knowledge and understanding about the parts and shapes of kites. This will help them when designing and making their own kites. Finally, children will test and evaluate their kites against design criteria they have created.