

## Contacts:

### Please Remember:

- Homework on **Monday**
- P.E. kit on **Tuesday**
- Swimming kit on **Wednesday**
- Reading Book on **Thursday**
- Spelling Test on **Thursday**

Mrs Haigh will be the class teacher every Thursday afternoon and Mr Durie all day Friday.



Wavertree C. of E. School  
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[www.wavertree.liverpool.sch.uk](http://www.wavertree.liverpool.sch.uk)

## Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.



Class 3

Wavertree C. of E.  
School

Mrs Hoare

Mr Durie

Miss Williams

Miss Powell

Mrs Haigh



We regularly tweet what's happening in school so please follow us:  
**@WavertreeCE**

### English

The children will study texts on the theme of Overcoming Adversity:

\*Cloud Tea Monkeys by Mal Peet & Elspeth Graham  
The children will become apprentice tea tasters and will then complete language activities to stimulate grammatical develop and comprehension skills. They will research, plan and write a chronological report on tea.

\*Black Dog by Levi Pifold

The children will identify the structure of the text and look at the issue of the size of the dog and how it relates to fear and worry. They will write their own story with suspense based on a fear they might have using the structure of Black Dog.

### PSHE – Don't Hold onto What's Wrong!

The children will learn how to process negative emotions, disappointment and hurt. 'Don't Hold onto What's Wrong' means choosing to forgive, leaving the pointing finger in our pocket and accepting that we too need grace just as much as we give it away. Everyone makes mistakes. Don't demand perfection, instead celebrate progress, that's what love does.

### P.E.

**Swimming:** We will be swimming at the Wavertree Aquatics Centre.

**Real P.E:** Children will:

- \*Strike a ball with alternate hands in a rally.
- \*Kick a ball with the same foot.
- \*Kick a ball with alternate feet
- \*Roll 2 balls alternately using both hands, sending 1 as the other is returning.

### Science – Light

This unit will teach the children about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials. They will find out more about reflective surfaces and will learn that the sun's light can be dangerous. They will find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions.

## Curriculum Web Year Three Half Term 4

### French-Animals & Home Environment

Say what their pet is & describe a pet/ animal colour, size, personality. Read and show understanding of animal descriptions. Write and say simple animal descriptions using a model/copywrite and reorder words to form q.u.s.

### Computing – Word Processing

This unit is aimed at teaching basic word-processing skills to children. In this unit, children will learn to use various features for formatting text. It also focuses on some important computer skills and introduces children to screenshots and the Snipping Tool, and secure use of passwords.

### History-Persia and Greece

The children will learn about:

- King of Kings
- Persian Empire
- Greek City States
- Greek Gods and Goddesses
- Greek Language and Iliad
- Greek Persian Wars

### Maths

Topics covered this half term are:

- Length and Perimeter
- Fractions
- Mass & Capacity

### Geography – Agriculture

The children will learn about:

- What is agriculture?
- Arable Farming
- Pastoral Farming
- Changing Landscape
- Food affect Farming
- Sheep Farming in Wales

### R.E.- Is the cross a symbol of sadness or joy?

We will be looking at the Easter story and exploring Holy Week and the different emotions evoked by the events. We will also look at the concept of salvation.

### Art – Printmaking

The children will use rollers to produce work using different marks and to produce mono-print designs on different surfaces. They will reflect on and record what they have achieved and observe and comment upon their own work and that of others. They will be able to adapt and improve their own work according to its purpose. They will understand the idea of repeat patterning and produce work using a plasticine stamp.

### Music

How does music help us to get to know our community?

This Unit of Work celebrates a wide range of musical styles linked to community.