Please Remember:

- -Homework completed by Monday
- -Swimming kit on Wednesday
- P.E. kit on Thursday
- Spelling Test on Thursday
- Reading Book on Friday

Miss Bradbury will be the class teacher every Tuesday afternoon and all day Friday.



Contacts:

Wavertree C. of E. School
Rose Villas
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L15 8HJ

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Concerns:

If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.



Class 3

Wavertree C. of E. School

Mrs Hoare
Miss Bradbury
Miss Williams
Miss Powell



We regularly tweet what's happening in school so please follow us:

@WavertreeCE

English

The children will study texts on the theme of Pride and Downfall.

*The Pied Piper of Hamlin by by Michael Morpurgo and Emma Chichester Clark, in which they will read a range of myths, legends, fables and traditional tales, identify and discuss common themes, for example good over evil, wise over foolish, etc. They will sequence the key events, prepare reports and plan and write own stories in style of a myth/legend.

*Escape from Pompeii by by Christina Balit, in which the children explore the illustrations and create mystery setting descriptions and write their own newspaper reports on the event.

Maths

Topics covered this half term are:

- Multiplication & Division
- Length & Perimeter

<u>Please ensure you help your child by practising</u> their 3, 4 and 8 times tables.

D.T - The Great Bread Bake Off

This unit will teach children about working with food. The children will gain an insight into the history of bread production, then investigate and evaluate existing bread products. They will be making and evaluating their own bread product. The children will use a range of skills and techniques using simple kitchen tools and measuring equipment, they will learn how to knead dough correctly and the technique of proving bread.

Science - Forces and Magnets

The children will learn about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will conduct an investigation into the strength of different types of magnet.

<u>Curriculum Web</u> Year Three Half Term 3

ICT - Online Safety

Children are introduced to emails. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online.

Geography -Settlements

- *What is a settlement?
- *Villages
- *Towns
- * Cities
- *London
- *Cardiff

PSHE - Too Much Selfie isn't Healthy!

Empathy. Exploring the importance of others and how to love them well. Too Much Selfie isn't Healthy is about working well with others, about being a good listener and understanding that life is more about we than me.

History - The Indus Valley

- *The dancing Girl
- *So many Puzzles!
- *Bricks & Buildings
- *Making Beautiful Things
- *Trade and Travel
- *Rulers and Religion

Music - Compose Using your Imagination

Learning is focused around composing, using their imagination and understanding how music can influence society.

Religious Education -Jesus, the man who changed lives

We will be looking at the life of Jesus and the miracles he performed.

P.E. Balance & Co-ordination

The children will:

- *March, lifting knees and elbows up to 90°.
- *Walk fluidly, lifting knees and using heel to toe landing.
- *Stand with legs apart and move a ball around 1 leg 16 times.
- *Move a ball round waist 17 times.
- *Stand with legs apart and move a ball around alternate legs 16 times.

<u>Swimming</u>- taught by qualified coaches.

French

Children will be working on: numbers 1-31, recognizing odd/even numbers, days and months, saying and writing their birthday, recognizing the 'r' phoneme as well as reading, asking and answering questions.