

**Please Remember:**

- Homework on **Monday**
- P.E. kit on **Wednesday & Thursday**
- Spelling Test on **Thursday**
- Reading Book on **Friday**

Homework will be set on Studyladder every Monday - please ensure your child completes it every week.

Miss Bradbury will be the class teacher every Tuesday afternoon and Friday.



**Contacts:**

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**Concerns:**

If you are worried about your child or their schooling, please make an appointment to see myself or Mrs Brooksbank.



Class 3

Wavertree C. of E.  
School

Mrs Hoare  
Miss Bradbury  
Miss Williams  
Miss Powell  
Mrs El Mustafa



We regularly tweet what's happening in school so please follow us:  
**@WavertreeCE**

### English

The children will study texts on the theme of From Mystery to Discovery.

\*Flotsam by David Weisner

Children will discover a range of 'Flotsam' items and go on to read and reflect on the book, making predictions and retelling orally and in writing. They will have the opportunity to create their own sequel to the story.

\* The Mysteries of Harris Burdick by Chris Van Allsburg

Children will begin by exploring the illustrations and creating mystery setting descriptions, using a variety of grammatical and authorial tools, going on to creating action, suspense and drama in their middle-sections and endings. In the final part of the sequence, children write their own mystery stories, based upon a place of local interest.

### PSHE - HeartSmart: Fake is a Mistake!

The children will learn about having the courage to tell the truth, to communicate our boundaries and to share our vulnerabilities appropriately are at the core of what it means to be powerful and that's why Fake is a Mistake!

### P.E.

**Real P.E.:** The children will perform and repeat sequences with clear shapes and controlled movement. They will select and apply a range of skills with good control and consistency.

**Real Gym:** The children will learn, develop and apply flight and balance on the floor, on low and large apparatus through focused skill development, warm-ups and games.

### Science - Plants

The children will learn the names of different parts of plants, and the jobs they do. The children will work scientifically to investigate what plants need to grow well. They will have chance to predict what will happen in an investigation into the transportation of water within plants. They will identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.

### Maths

Topics covered this half term are:

- Fractions
- Money
- Time

## Curriculum Web Year Three Half Term 5

### ICT - Presentation Skills

This unit develops children's use of presentation software. The children will learn how to include animation to a slide, creating hyperlinks and adding audio and video.

### Religious Education - Rules for Living

In this unit, the need for rules to live by is discussed and linked to the events of the FALL, the rescue of the PEOPLE OF GOD, followed by the gift of the 10 commandments and the impact of Jesus' new command in the GOSPEL to love one another.

### Music- Enjoying Improvisation

This unit celebrates a wide range of musical styles focusing on listening, Singing, Playing Composing and Performing.

### Geography - Volcanoes

The children will learn:

- \*What happens when a volcano erupts
- \*How volcanoes are formed
- \*The different types of volcanoes
- \*Mount Etna
- \*Why some people chose to live near volcanoes

### DT - Mechanical Posters

This 'Mechanical Posters' unit gives children opportunities to develop their understanding of mechanical systems. Following instructions on how to make different types of lever and linkage mechanisms gives children experience and information to draw on when developing their own ideas. They will sketch a design based on their ideas, make a prototype, and then create their 'Lever and Linkage Poster' using the context of recycling. Finally, children will evaluate their finished product.

### History - Ancient Greece

The children will learn about:

- \*Democracy
- \*Peloponnesian Wars
- \*Parthenon
- \*Greek literature
- \*Odyssey
- \*Philosophy

### French

Ask and answer questions: name, feelings, where you live, age, birthday, pets, colour. Use strategies to memorise opinion/sport/number vocabulary. Express opinions about sports. Read and recognise sport/ opinion phrases. Write sport/ opinion phrases from memory.